



**Dallas Urban Debate Alliance**

**2018-2019**

**Coaches Manual**

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## DUDA 2018-2019 Coaches Manual

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# General Resources

# Contact List

## Dallas Urban Debate Alliance Staff

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- ❖ **Clay Stewart** | Director of Programming
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- ❖ **Christy Harris** | Volunteer Coordinator
  - 214-550-2888
  - christy@dallasurbandebate.org

## Student Activities Department

- ❖ **Sharla Hudspeth** | Director of Student Activities
  - 972-749-5707
  - shudspet@dallasisd.org
- ❖ **Leonidas Patterson** | Student Activities Coordinator
  - 214-876-2279
  - lpatters@dallasisd.org
- ❖ **Erika Guzman-Escobedo** | Transportation
  - 972-749-5700
  - erescobedo@dallasisd.org

## Helpful Contacts

- ❖ **General Questions** | Student Activities
  - 972-749-5700
  - studentactivities@dallasisd.org
- ❖ **TeachDebate.org**
  - 312-427-2012
  - curriculum@urbandebate.org
- ❖ **Transportation** | Dallas ISD
  - satransportation@dallasisd.org

# Core Files | Quick Reference

The Dallas Urban Debate Alliance produces an evidence packet (a.k.a. Core Files) to be used by debaters during the competitive season. Below is a Quick Reference Guide of arguments available to your students.

## **Argument #1: Refugees Affirmative**

*(Includes 1AC & Extension Evidence)*

To be read in the 1AC, the Refugees Affirmative argues that the United States should decrease legal restrictions on, and increase funding for, refugee resettlement. The **Islamophobia Advantage** argues that current restrictions on immigration are premised on fear of Islam, risking violent discrimination against Muslims. The **Credibility Advantage** (High School JV Only) argues that current immigration policy undermines our alliances, decreasing the ability of the U.S. to manage international crises. The Refugees Affirmative also includes **2AC Answers** to relevant Negative arguments.

### ❖ Divisions:

- Middle School (Beginner/Advanced)
- High School (Novice/Junior Varsity)

## **Argument #2: Economy Add-On Advantage**

*(Refugees Affirmative)*

To be read in the 2AC as support for the Refugees Affirmative, the Economy Add-On argues that increased immigration will reduce current labor shortages, thereby boosting the U.S. economy.

### ❖ Divisions:

- Middle School (Advanced)
- High School (Novice/ Junior Varsity)

## **Argument #3: Terrorism Disadvantage**

*(Includes 1NC Shell & Extension Evidence)*

To be read in the 1NC, the Terrorism Disadvantage argues that current restrictions on immigration prevent Islamist terror attacks. The plan, by increasing immigration, increases the possibility of terrorism, risking nuclear retaliation by the Trump Administration.

### ❖ Divisions:

- Middle School (Beginner/ Advanced)
- High School (Novice/ Junior Varsity)

## **Argument #4: Plenary Powers Disadvantage**

*(Includes 1NC Shell & Extension Evidence)*

To be read in the 1NC, the Plenary Powers Disadvantage argues that the plan delegates enforcement authority over immigration to the President, increasing abusive policies towards immigrants.

❖ **Division:**

— High School (Junior Varsity)

## **Argument #5: Courts Counterplan**

*(Includes 1NC Shell & Extension Evidence)*

To be read in the 1NC, the Courts Counterplan argues that, instead of Congressional legislation like the plan, the federal judiciary should rule that the mandates of the plan are required by the Constitution. The Courts are preferable because a ruling would end the plenary power doctrine.

❖ **Division:**

— High School (Junior Varsity)

## **Argument #6: Borders Kritik**

*(Includes 1NC Shell & Extension Evidence)*

To be read in the 1NC, the Borders Kritik questions the ideas of citizenship and sovereignty at the heart of the plan. Instead of endorsing the violent ideology of the Affirmative, the Kritik argues that we should instead question the assumptions of the plan before engaging in immigration policy.

❖ **Division:**

— High School (Junior Varsity)

# 2018-19 Debate Schedule of Events

HIGH SCHOOL EVENTS	DATE	TIME	LOCATION
Workshop #1	September 15	8:00 a.m. - 3:30 p.m.	Conrad
Tournament #1	October 6	8:00 a.m. - 6:00 p.m.	Conrad
Tournament #2	November 3	8:00 a.m. - 6:00 p.m.	Edison
Roland Parrish Scholarship Debate Tournament	December 15	8:00 a.m. - 8:00 p.m.	Conrad
UIL District CX Debate	January 17	11:00 a.m. - 5:00 p.m.	Edison
Tournament #3	February 2	8:00 a.m. - 6:00 p.m.	Conrad
Tournament #4	March 2	8:00 a.m. - 6:00 p.m.	Conrad
Varsity City Championship	April 6	8:00 a.m. - 8:00 p.m.	Conrad
National Championship	April 12 - 14	TBA	Washington, D.C.

MIDDLE SCHOOL EVENTS	DATE	TIME	LOCATION
Workshop #1	September 22	8:00 a.m. - 3:30 p.m.	Jesuit Dallas
Tournament #1	October 27	8:00 a.m. - 6:00 p.m.	Adamson
Tournament #2	November 10	8:00 a.m. - 6:00 p.m.	Conrad
Fall City Championship	December 1	8:00 a.m. - 8:00 p.m.	Adamson
Workshop #2	January 12	8:00 a.m. - 3:30 p.m.	Conrad
Tournament #3	January 26	8:00 a.m. - 6:00 p.m.	Conrad
Tournament #4	February 23	8:00 a.m. - 6:00 p.m.	Conrad
Tournament #5	March 23	8:00 a.m. - 6:00 p.m.	Conrad
City Championship	April 27	8:00 a.m. - 8:00 p.m.	Conrad

SPECIAL TOPICS SERIES	DATE	LOCATION
Learning Session I	October 14 – 20	Web (DUDA)/ In-Person
Learning Session II	November 11 – 17	Web (DUDA)/ In-Person
Learning Session III	December 2 – 8	Web (DUDA)/ In-Person
Special Topics Tournament	January 12	Conrad

MAYOR'S CUP	DATE	LOCATION
Tournament	November 14	Old Parkland Campus Debate Chamber

# Online Directory of Debate Events

HIGH SCHOOL EVENTS	TOURNAMENT WEBSITE
Workshop #1	<a href="http://dudahsworkshop.tabroom.com">http://dudahsworkshop.tabroom.com</a>
Tournament #1	<a href="http://dudahsone.tabroom.com">http://dudahsone.tabroom.com</a>
Tournament #2	<a href="http://dudahstwo.tabroom.com">http://dudahstwo.tabroom.com</a>
Roland Parrish Scholarship Debate Tournament	<a href="http://dudahsfall.tabroom.com">http://dudahsfall.tabroom.com</a>
Tournament #3	<a href="http://dudahsthree.tabroom.com">http://dudahsthree.tabroom.com</a>
Tournament #4	<a href="http://dudahsfour.tabroom.com">http://dudahsfour.tabroom.com</a>
City Championship	<a href="http://dudahsspring.tabroom.com">http://dudahsspring.tabroom.com</a>

MIDDLE SCHOOL EVENTS	TOURNAMENT WEBSITE
Workshop #1	<a href="http://dudamsworkshop.tabroom.com">http://dudamsworkshop.tabroom.com</a>
Tournament #1	<a href="http://dudamsone.tabroom.com">http://dudamsone.tabroom.com</a>
Tournament #2	<a href="http://dudamstwo.tabroom.com">http://dudamstwo.tabroom.com</a>
Fall City Championship	<a href="http://dudamsfall.tabroom.com">http://dudamsfall.tabroom.com</a>
Workshop #2	<a href="http://dudamsworkshoptwo.tabroom.com">http://dudamsworkshoptwo.tabroom.com</a>
Tournament #3	<a href="http://dudamsthree.tabroom.com">http://dudamsthree.tabroom.com</a>
Tournament #4	<a href="http://dudamsfour.tabroom.com">http://dudamsfour.tabroom.com</a>
Tournament #5	<a href="http://dudamsfive.tabroom.com">http://dudamsfive.tabroom.com</a>
City Championship	<a href="http://dudamsspring.tabroom.com">http://dudamsspring.tabroom.com</a>

SPECIAL EVENTS	TOURNAMENT WEBSITE
Special Topics Invitational Tournament	<a href="http://dudaspecialtopics.tabroom.com">http://dudaspecialtopics.tabroom.com</a>

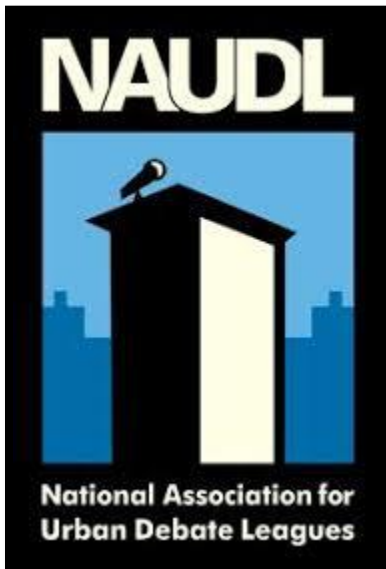


# Instructional Resources

# TeachDebate.org

## IMPROVE STUDENT OUTCOMES IMPROVE PUBLIC DISCOURSE

In partnership with the *National Association for Urban Debate Leagues* (NAUDL), the Dallas Urban Debate Alliance is proud to announce the release of **TeachDebate**, a pilot program dedicated to *providing instructional resources and team development support* for coaches associated with Urban Debate!



To take advantage of the program, please complete the following steps:

- **Visit TeachDebate.org**
- **Click on the web page:** You will receive a prompt to sign up.
- **Sign up & create an account:** Please use @dallasisd.org email address to request access.
- Your request will be processed and approved.

**Enjoy!**

# Tournament Policies & Procedures

# Student Code of Conduct

## Guiding Principles

As a partner of the Dallas Independent School District, students participating in debate events organized by the Dallas Urban Debate Alliance are bound by the 2018-2019 Student Code of Conduct. In particular, students should follow the five standards of student conduct outlined below.

- ❖ **Exercise Self-Control**
  - Use courteous language
  - Resolve conflict in a mature manner
  - Be appropriately dressed and groomed
- ❖ **Demonstrate a Positive Attitude**
  - Take a leadership role
  - Be polite
  - Be cooperative
- ❖ **Respect the Rights and Feelings of Others**
  - Behave in a manner that does not disrupt others
  - Treat others with courtesy and respect
- ❖ **Take Responsibility for School Property**
  - Respect the building, grounds, and property
  - Keep the campus free from trash and graffiti
- ❖ **Support the Learning Process**
  - Be prepared for competitions
  - Listen carefully to instructions
  - Participate in competitions as directed

## Dallas Urban Debate Alliance Guidelines

- ❖ **Be Where You Are Supposed to Be:** Students should stay in the assigned area unless participating in a DUDA debate. *Pay attention to start times so you can make sure to get where you should be for the beginning of a debate round.*
- ❖ **Judges' Decisions Are Final.** Post round discussions are primarily for educational purposes.
- ❖ **Tournaments/Workshops Are for Debate.** Activities not related to debate should be limited in scope and confined to downtime in-between rounds/workshop sessions. Activities that disrupt the proper functioning of a DUDA event are prohibited.
- ❖ **Round Pairings/Room Assignments/Awards Are Final.** Students should follow the tournament procedures as created or assigned by DUDA Staff. Pairings/Room Assignments may be found at the respective tournament page on Tabroom.com.

# Complaints/ Dispute Resolution

While the Dallas Urban Debate Alliance strives to provide a quality tournament experience, there may be points over the course of the competitive season when disputes arise between competitors, judges, coaches, and or tournament staff. Beginning this year, DUDA has adopted the following guidelines:

## General Tournament Rules

- ❖ A quiet, orderly Tabroom is critical to running a tournament efficiently. *Please direct questions to tournament staff, who will refer you to the Tabroom as needed.*
- ❖ All judge decisions are final.
- ❖ *All pairings/judge placements are final*, except for mistakes by the Tab-room Staff, or circumstances in which judge/competitor availability necessitates modifying the pairing.
- ❖ *DUDA coaches are expected to judge debates that they are assigned.* While the Tabroom will do its best to ensure a surplus of judges are available, tournament attendees should make themselves available for every debate.
- ❖ If it can wait, it probably should. Tournaments are a hectic environment, with a great number of moving parts. Oftentimes, the issue in question may be more easily resolved outside such an environment, when DUDA Staff are able to devote time and energy.

## I Have an Immediate Problem----Who Should I Talk To?

- ❖ Food, transportation & stipend related concerns should be referred to Student Activities staff.
- ❖ Health emergencies should be referred to Student Activities staff and the on-site nurse.
- ❖ Physical safety concerns should be referred to Student Activities staff and on-site security.
- ❖ Tournament & programming concerns should be referred to the Tabroom.

## I Have A Concern, But It Can Wait----- What Should I Do?

If you have any complaints regarding a DUDA event, please contact the Director of Programming ([clay@dallasurbandebate.org](mailto:clay@dallasurbandebate.org)). In your email, please include the following:

- ❖ Your Name
- ❖ Your School
- ❖ A Brief Summary of the Problem
- ❖ Your View of the Best Solution

# Disclosure Policy – Varsity Division

The Dallas Urban Debate Alliance strongly believes that argument disclosure increases the quality of debate by promoting clash, facilitating targeted research, and democratizing the process of intelligence gathering.

**Disclosure Policy:** All teams in Open Evidence divisions (e.g. High School Varsity) are required to disclose an outline of their Affirmative (1AC) and 1NC (off-case positions).

## Disclosure FAQ

### Is Leveling of Disclosure Unfair?

No. Disclosure is a national norm practiced by teams across the country at both the high school and college level. It helps facilitate better debates, making tournaments more competitive.

### Where Should My Team Disclose?

The National Debate Coaches Association High School Policy Wiki ([hspolicy.debatecoaches.org](http://hspolicy.debatecoaches.org)).

### When Should My Team Disclose?

Your team should disclose all 1AC and 1NC positions as soon as they have been read in a debate (a.k.a. 'broken'). At minimum, to allow teams time to prepare, the NDCA Wiki should reflect arguments read at previous tournaments **NO LATER THAN** a week before the next competition.

### What Should My Team Disclose?

Your team should disclose an outline of all 1AC and 1NC positions. This outline should include, **AT MINIMUM** the plan text as well as the tag, cite, and first three/last three words of all pieces of evidence.

### What Should My Team Do Before A Debate?

As a courtesy, once pairings are released, your team should find their opponents, and conduct pre-round disclosure. If your team is Affirmative, they should disclose what 1AC will be read in the debate. If your team is Negative, they should disclose the 1NC positions they have previously read.

### Help! What Should I Do If A Team Does not Disclose?

Take a deep breath! If a team has not disclosed **ONE WEEK BEFORE** the tournament, please contact the Director of Programming. If a team will not disclose **DURING** a tournament, please contact the Tabroom prior to the scheduled start of the round.

## Questions? Comments? Concerns?

Email the Director of Programming ([clay@dallasurbandebate.org](mailto:clay@dallasurbandebate.org))

# Division Guidelines

The Dallas Urban Debate Alliance follows the Policy Debate Resolution crafted by the National Speech & Debate Association. Judges will not disclose the results of debates. For the 2018-2019 competitive debate season, the topic for all debate divisions will be:

**Resolved:** The United States federal government should substantially reduce its restrictions on legal immigration to the United States.

## Middle School Debate

Middle School debate sponsored by DUDA follows the 4/2/2 model, with 4 minutes of preparation time. Middle School students may compete in each of the following divisions:

### A. Beginner Policy

Beginner Policy is for Middle School students in their first-year of policy debate competition. Participants are confined to the 'Beginner Policy' Core File, which includes the Refugees Affirmative and Terrorism Disadvantage.

### B. Advanced Policy

Advanced Policy is for competitive Middle School students with at least one-year of policy debate experience. Participants are confined to the 'Advanced Policy' Core File, which includes the Refugees Affirmative, Economy Add-On, and Terrorism Disadvantage.

## High School Debate

High School debate sponsored by DUDA follows the 8/3/5 model, with 8 minutes of preparation time. High School students may compete in each of the following divisions:

### A. Novice Policy

Novice Policy is for High School students in their first-year of policy debate competition. Participants are confined to the 'Novice Policy' Core File, which includes the Refugees Affirmative, Economy Add-On, and Terrorism Disadvantage.

### B. Junior Varsity Policy

Junior Varsity is for High School students with at least one-year of policy debate experience. Participants are confined to the 'Junior Varsity' Core File, which includes the Refugees Affirmative, Economy Add-On, Terrorism Disadvantage, Plenary Powers Disadvantage, Courts Counterplan, and Borders Kritik.

### C. Varsity Policy

Varsity is for very experienced, driven High School students with at least one-year of policy debate experience, and a record of competitive success in the Junior Varsity Division. Participants are not confined any given set of evidence and may produce their own arguments/ research as they see fit, following appropriate disclosure guidelines.

# Tournament Registration: Tabroom.com

Beginning this year, all events will be run through Tabroom, an online platform sponsored by the National Speech & Debate Association.

## Why Use Tabroom?

Tabroom has been the preferred platform for Speech & Debate across the country for years. Tabroom offers the following to improve efficiency and reduce tournament downtime:

- ❖ Online Ballots
- ❖ Real-Time Publishing of Results (High School JV & Varsity Only)
- ❖ Technical Support Sponsored By the NSDA
- ❖ Text/ Email Alerts When Pairings Are Released
- ❖ User-Friendly Interface For Following The Tournament

## What Do I Need To Do?

Prior to the 2018-2019 competitive debate season, the Head Coach of each program will need to complete the following:

- ❖ Create A Tabroom.com Account
- ❖ Create Your Institution (On Tabroom)
- ❖ Fill Out Your Roster Of Students
- ❖ Link Judges To Tabroom Accounts (Pre-Requisite To Online Ballots)
- ❖ Enable Data Reporting (Allows DUDA To Track Student Metrics)

## Helpful Links

Tabroom.com has a substantial **Help Center** ([docs.tabroom.com/Main\\_Page](https://docs.tabroom.com/Main_Page)), as well as an **Online Support Forum** ([support.tabroom.com](https://support.tabroom.com)) where users may receive technical assistance. Students may also create their own account to receive real-time updates, including pairings. In addition, the following links may prove helpful for first-time users of the platform:

- ❖ How To Sign-Up ([docs.tabroom.com/Sign\\_Up](https://docs.tabroom.com/Sign_Up))
- ❖ How To Administer A School ([docs.tabroom.com/School\\_Administration](https://docs.tabroom.com/School_Administration))
- ❖ How To Register ([docs.tabroom.com/Registration](https://docs.tabroom.com/Registration))
- ❖ How To Use The Online Calendar ([docs.tabroom.com/Calendars](https://docs.tabroom.com/Calendars))
- ❖ General Tournament Info ([docs.tabroom.com/Tournament\\_Info](https://docs.tabroom.com/Tournament_Info))
- ❖ How To Use Online Ballots ([docs.tabroom.com/Judging#Online\\_Ballots](https://docs.tabroom.com/Judging#Online_Ballots))
- ❖ How To View Results ([docs.tabroom.com/Viewing\\_Results](https://docs.tabroom.com/Viewing_Results))

## Is the Help Center/Support Forum Not Solving Your Problem?

Email the Director of Programming ([clay@dallasurbandebate.org](mailto:clay@dallasurbandebate.org))



# Special Events



## The Mayor's Cup

In partnership with the Honorable Mayor Michael S. Rawlings, the Dallas Urban Debate Alliance is excited to announce the annual Mayor's Cup, a public debate in which the best and brightest of DUDA take the spotlight!

### Details

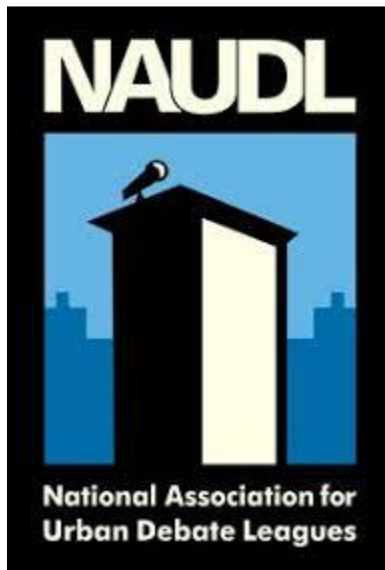
Date: November 14, 2018  
Location: Old Parkland Campus Debate Chamber  
Topic: TBD  
Format: Modified Policy Debate Format (Involving Four Debaters)

### Nomination Process

Qualifying students will receive the opportunity to participate in a public debate sponsored by the Office of the Mayor, in addition to receiving a honorarium. To be considered, students must have at least a year of competitive debate experience, a demonstrable record of public speaking, and the ability to meet deadlines. If selected, students should expect to coordinate with a DUDA liaison as they conduct research, prepare arguments, and practice speaking for the event.

The Coach of interested students should email the Director of Programming ([clay@dallasurbandebate.org](mailto:clay@dallasurbandebate.org)) with the information listed below. The subject line of the email should include the phrase "Mayor's Cup Nomination" and the name of the interested student.

- ❖ A Letter of Recommendation (1 Page)
- ❖ A Personal Statement from the Nominated Student (1 Page)
- ❖ A Brief Video of the Nominated Student Giving A Speech



## NAUDL Championship

The Dallas Urban Debate Alliance will again participate in the National Association for Urban Debate Leagues National Tournament. Qualified teams will travel to Washington, D.C., and compete in a National Championship!

### **Details**

Date: April 12 - 14

Location: Washington, D.C.

### **Qualification Process**

The top two DUDA teams with a record of success in the Varsity High School division over the course of the year will qualify to participate in the National Association for Urban Debate Leagues National Tournament. Qualified students will work closely with both their coaches and a DUDA liaison to prepare for the tournament.



## **Roland Parrish Scholarship Debate Tournament**

The Dallas Urban Debate Alliance is proud to announce the Roland Parrish Fall City Scholarship Tournament. In partnership with Roland Parrish, debaters participating in the scholarship tournament will hear Mr. Parrish speak and receive items commemorating the event.

### **Details**

Date: December 15

Location: Conrad High School

### **Roland Parrish Scholarship & Public Debate**

Students participating in the High School Varsity Division at the Roland Parrish Fall City Scholarship Tournament will have the opportunity to qualify for the Roland Parrish Scholarship, and to participate in a public debate sponsored by Mr. Parrish.

### **Qualification Process**

The finalists in the High School Varsity division, as determined by either elimination debates, or preliminary record (if no elimination debates are held), will receive a scholarship sponsored by Roland Parrish.

### **Public Debate**

Receipt of the Roland Parrish scholarship is contingent upon participation in a public debate sponsored by Mr. Parrish, to be held in Spring 2019. Format will follow a modified policy debates format, involving four total students.



## Special Topics Invitational

The Dallas Urban Debate Alliance is proud to announce the return of the Financial Literacy Debate Series, sponsored by the National Association for Urban Debate Leagues and Citi Bank. Participating high school students will receive an in-depth education on a topic associated with finance and be given the opportunity to debate the topic in a competitive, tournament format.

### Format

The Special Topics Series will take place in two parts. In the first, participating students will attend a series of Learning Sessions, to be hosted either by DUDA via Web or onsite of participating schools. After attending all three Learning Sessions, students will be eligible to participate in the Special Topics Invitational, a tournament where teams will compete in a truncated policy format as they debate issues of finance.

### Schedule

SPECIAL TOPICS SERIES: FINANCIAL LITERACY	DATE	LOCATION
Learning Session I	October 14 – 20	Web (DUDA)/ In-Person
Learning Session II	November 11 – 17	Web (DUDA)/ In-Person
Learning Session III	December 2 – 8	Web (DUDA)/ In-Person
Special Topics Tournament	January 12	Conrad